

Evaluation

Networking

➤ External networking

(lectures, memberships, cooperations, research)

➤ Internal networking

(steering and work groups, seamless working & learning)

➤ ILIAS Community

Currently:

➤ Deutsche Gesellschaft für Hochschuldidaktik (dghd) – AG Digitale Medien, Projektgruppe „E-Kompetenzen“ - Fachhochschule Dortmund,

➤ Internal Networking: Evaluation group, Quality Campaign Teaching FB Gesundheit und Soziales

➤ ILIAS Community

Projects

➤ Education & Information Portal Teaching (EC Server) for all Cognos members

➤ Tag der digitalen Lehre (annually since 2015)

➤ ILIAS-AWARD (annually since 2010)

➤

➤ ILIAS Conference int. 2013, Munich site

Examination Didactics

➤ Interlink teaching and examination

➤ Competence-oriented examination

➤ Outcome-oriented examination

➤ Use of e-examinations

Quality Assurance in Teaching

➤ Academic Teaching Certificate

(customized, individualized modular trainings)

➤ Tutor evaluations & feedback

➤ Internal academic exchange

(Round table, Iquadrat, encouraging interaction between tutors and learners)

Advice and Support for

➤ Teaching/Learning concepts

➤ Examination didactics

➤ Use of media

➤ Variability of methods

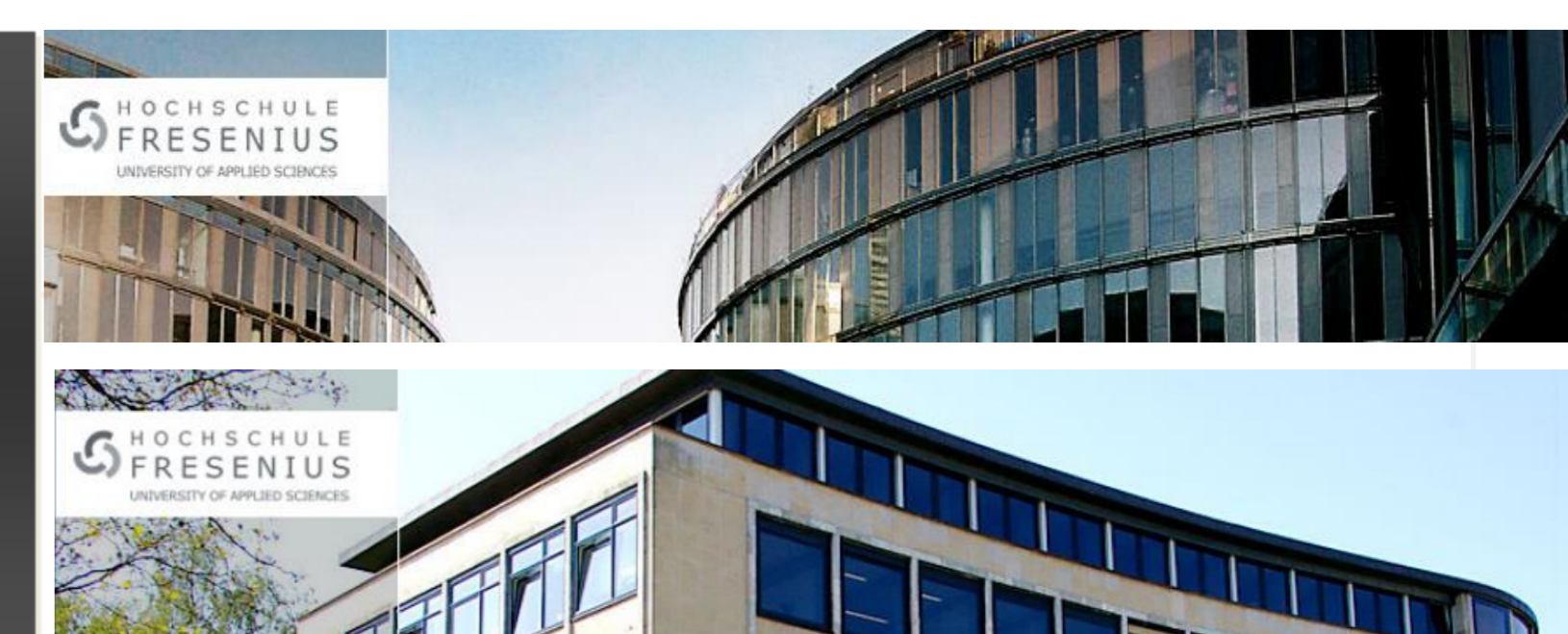
Facilitate Teaching and Learning

➤ Boost motivation

➤ Jointly develop and integrate digital education

➤ Encourage exchange between partners in the educational process

Digital Education



Offers for Teachers and Teams

Teachers

- Advice and Mentoring
- Academic Teaching Certificate
- Training in didactics, methodology, ILIAS, etc.
- Didactic remodeling

Students

- ILIAS introductory courses
- Maintain & increase motivation
- Promote e-competencies
(use of ILIAS tools in self-study and in support of learner groups)

Teams

Specific to each course of studies:

- ILIAS training
- Continuing education
- Exchange of didactic scenarios

Teach & examine

- Interaction of teaching & examination
- discussion and development of competence oriented examinations
- integration of e-elements in teaching and examinations, e. g. e-portfolio, e-exams etc.
- examination didactics
- Use of ILIAS

Realize Exchange



- Capacity and willingness to develop one's own teaching competences
- Self-reflection with a view to designing an innovative learning/teaching culture
- Outcome-oriented teaching (learner-centred and enabling)
- Reflect upon and develop one's own teaching incl. e-learning settings (analyze in terms of didactics, methodology, media and ILIAS tools)
- Know modes of operation of teaching & e-learning

Teaching culture



- Capacity and willingness of students to enter a sustainable learner-centred learning process
- Accept basic conception as acting learner (learning activity)
- Develop communicative and collaborative aspects, e. g. use public comparisons of solutions as a feedback via self-reflection
- Demand and accept transparency of learning goals
- Use geographical mobility and temporal flexibility in an expedient way
- Responsibility and reflection as essential dimensions of competence

Learning culture



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